



School Improvement Plan
End of the Year Report
Lincoln Preschool
2017-2018

Goal #1: To support preschool educators in a comprehensive study of preschool programming to determine a model that best meets the needs of the preschool population in preparation of the new neighborhood at Hanscom Primary School.

- Identification of elements that are valued in an early childhood program (existing and beneficial moving forward) gathered from completing a study of programming both public and sub-separate including
- Engagement in rigorous dialogue about how these elements may be reflected within the preschool day as well as how to balance those elements that may be in conflict.
- Established agendas and incorporated the use of protocols to support the collaborative process.
- Identification of barriers for teaching and learning. For example, incorporating more individualized schedules for students with more intense special education needs including more time out of inclusion setting to focus on identified learning objectives.
- The team completed an in-depth study of preschool programs including philosophy, scheduling, evaluation/screenings, parent involvement and transitions.
- Completion of two observations with two additional observations scheduled



Goal #2: To support the preschool educators in engaging in collaborative practices that are focused on optimizing student learning in our current settings and as we prepare for the new primary school facility.

- Engagement in collaborative practice meetings throughout the school year with a focus on sharing student work in effort of planning lessons that are student centered.
- Implementation of formative assessments in the areas of letter identification, letter formation and name identification.
- Identified ways that learning targets would be shared with specialists (art, music, PE/Wellness), related service providers (OT, PT, speech) and with parents.